



All Staff support the development of **Effective Initial Instruction** that leads to student engagement and mastery through a lens of equity. **Blended Learning Specialists (BLS)** contribute to that work through the meaningful and intentional integration of technology. This can be accomplished through the following activities. Site leadership should determine the actual tasks that the BLS performs from this menu of services.

Lead Learner

1. Model technology integration with [TIM framework](#) to support student engagement and mastery.
2. Share best practices across site and district.
3. Participate in district blended learning specialist training to support site technology integration.
4. Contribute as a leader on the **Site Tech Team** with Administrator, Librarian, and Lead Teachers.

Facilitate Planning and Implementation

1. Integration of the [SAMR](#) model and [TIM framework](#) for technology integration.
2. Facilitate analysis of site needs for technology integration and assist with planning and implementing PD.
3. Support logistics related to site-level technology training events.
4. Support PLCs and teachers to effectively integrate technology.
5. Assist with the implementation of technology for planning and documenting of weekly PLC meetings.

Collaboration and Capacity Building

1. Design, manage, and **share online resources** for teachers including tutorials (Google Drive, Canvas, Microsoft 365).
2. **Support PLC Leaders** to generate and publish technology-based lessons and activities.
3. When requested, **co-teach lessons** demonstrating technology integration.
4. Develop **protocols** for observing effective technology integration in the classroom.
5. Organize **classroom visits** for the purpose of improving technology integration.
6. **Cover classes** to allow for observations linking technology and learning.

Sustainability

1. **Monitor and provide feedback** to teachers regarding technology use and implementation in collaboration with site leadership focusing on needs for professional development, teacher support, student learning, etc.
2. **Collect artifacts** that showcase exemplary practices of technology integration that reflect Effective Initial Instruction.